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ABSTRACT

The resource guide provides teachers with background materials and references for teaching labor history. Sections include: (1) "Introduction"; (2) "Curricula and Guides"; (3) "Exemplary Labor in the Schools Programs"; (4) "Teacher Training Programs"; (5) "Guest Speakers and Adopt-A-School Programs"; (6) "Student Readings"; (7) "Teacher Readings"; (8) "Audio-Visual Resources"; (9) "Other Learning Activities and Materials"; (10) "Labor Archives and Libraries"; (11) "College and University Labor Studies Programs"; (12) "Occupational Safety and Health Programs"; (13) "Diversity in Unions and the Workforce: Organizations"; and (14) "Labor Arts and Culture Organizations." (EH)

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Bringing Labor into the K - 12 Curriculum

Resource Guide for Teachers

prepared by the
CFT Labor in the Schools Committee

REVISED AUGUST 1995

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I. Introduction: The CFT Labor in the Schools Committee

The CFT Labor in the Schools Committee was formed to assist teachers in reaching students with information about the history and current role of the labor movement in American democracy. The members of the committee are classroom teachers as well as faculty from community college and university labor studies programs. The committee meets several times a year to plan and evaluate various programs, including providing for teachers a clearinghouse of curricular materials and labor in the schools activities around the state; development of lesson plans on labor across all subject matter areas; workshops for other teachers to provide them with these materials and tips on teaching about labor; and most recently, work on the long-term video and curriculum project, *Golden Lands, Working Hands*, a comprehensive history of the California labor movement for high school students. The committee is available to assist teachers in all aspects of teaching young people about the labor movement, and welcomes comments and suggestions about and corrections to this *Resource Guide*. Communications may be directed to Chair, Labor in the Schools Committee, CFT, One Kaiser Plaza, Suite 1440, Oakland, California 94612, (510) 832-8812.

II. Curricula and Guides

The Power in Our Hands: A Curriculum on the History of Work and Workers in the United States, by William Bigelow and Norman Diamond. A 16-unit high school curriculum with easy-to-use lesson plans, including role plays, imaginary work situations, discussion questions, reading assignments, etc. Available from Monthly Review Foundation, 122 W. 27th Street, New York, NY 10001, (212) 691-2555 ($15 for lesson plans and student handouts, $5 for student handbook). 20% discount for 10 or more. This is the best one out there for secondary teachers and students.

Labor in the Schools: How To Do It! AFL-CIO Sample publications and materials, examples of projects and a resource list ($5). Mostly useful in acquainting teachers with what to expect from union reps trained through AFL-CIO speakers bureau. Teachers Kit also available (no charge). Available from the AFL-CIO Department of Education, 815 - 16th Street, N.W., Washington, D.C. 20006. (202) 637-5000.

Labor in the Schools: How You Can Help Teach the Next Generation About Unions International Brotherhood of Teamsters Simple and thoughtful, a practical primer for the trade unionist wishing to figure out how to connect with students in the classroom. Shorter and more focused than the AFL-CIO's *How To Do It, How You Can Help* provides tips and plans of action for elementary and secondary settings. Its "Resource" section is somewhat Teamster-oriented and quirky, but useful. Available for free from the Education Department, International Brotherhood of Teamsters, 25 Louisiana Avenue, NW, Washington, D.C. 20001. (202) 624-6800.

Learning About Work CWA Two kits, one for elementary and one for secondary students. Each kit contains a slideshow and written guide to make students more aware of workers' issues, struggles and accomplishments. Available from Communications Workers of America, Education Department, 501 - 3rd Street, NW, Washington, D.C. 20001-2797. (202) 434-1172.

Labor Studies Curriculum for Teachers Edited by Chuck Davis and Tony DeAngelis. Sets of lesson plans developed by Minnesota teachers for elementary through high school. Uneven, but there are good ones in there. Labor Education Service, Industrial Relations Center, University of Minnesota, 437 Management and Economics Building, Minneapolis, MN 55455. (612) 624-7046.

Cesar Chavez Curriculum by United Farm Workers et. al. A supplemental curriculum guide for classroom use, grades 4 - 8. This can be used on its own or in conjunction with an earlier farmworker curriculum dealing with the grape boycott and pesticide use in the fields. There are lesson plans, songs, a play and other activities. Contact UFW, P.O. Box 62, Keene, CA 93531. (805) 822-8571.

Golden Lands, Working Hands California Federation of Teachers A work in progress, including twenty lesson plans, an hour-long video, and student textbook, on the history of the California labor movement, for high school students. Contact CFT at the address in Section I, above.

The World of Work in Turn-of-the-Century America Developed by San Francisco teachers to meet the most recent state history/social science framework and core curriculum, with a multi-cultural labor history orientation, for eleventh grade students. Department of Instructional Improvement and Staff Development, 2550 - 25th Avenue, San Francisco, CA 94116. (415) 241-6000.

The Working Teenager New York State AFL-CIO, New York State United Teachers et. al. Includes five lesson plans: Introduction to Worker Rights; Employment of Minors and Working Papers; Hours, Minimum Wage, Payment of Wages and Prohibited Occupations; Prevailing Wage Rate; and Unemployment Benefits and Workers' Compensation. A test on the material is provided. Contact Dr. Stephen L. Schechter, Director, Council for Citizenship Education, Russell Sage College, Troy, New York 12180. (518) 270-2363.

The Yummy Pizza Company CFT Labor in the Schools Committee. *(work in progress)* An interdisciplinary thematic unit introducing the world of work to elementary students, leading to examination of work-related problems and solutions. The ten lesson plans can be adapted up or down in grades 1-5, because an attempt has been made to keep required reading and writing assignments to a minimum. It includes suggestions for extensions and readings for more proficient students. Elementary teachers interested in helping to pilot these lesson plans should contact the committee at the address in Section I, above.

We are aware of a number of other curriculum guides and lesson plans that have been developed based in state labor histories. For more information on these contact the CFT Labor in the Schools Committee at the address in Section I, above.

III. Exemplary Labor in the Schools Programs

Labor Education Week: Bringing the Labor Movement to the Schools by Alice Burton. Center for Labor Research and Education, Institute of Industrial Relations, 2521 Channing Way, Berkeley, CA 94720. (510) 642-0323. Detailed discussion of a very ambitious high school "labor education week" that ran for several years at a high school in Oakland, California. A model program, full of ideas.

New York State Labor History Month New York State AFL-CIO, New York State United Teachers, et. al. Each May New York celebrates "Labor History Month," based originally on a proclamation by then-Governor Cuomo, more recently proclamations by President Clinton. Teachers can utilize *The Working Teenager* (see section II above). Other activities have included an exhibit in the New York State Legislature building, a labor studies lesson plan contest, a graduate course for teachers on labor history, and development of two volumes of *From Forge to Fast Food*, a history

of child labor. For more information contact Paul Cole, Secretary-Treasurer, New York State AFL-CIO, 100 South Swan Street, Albany, N.Y. 12210. (518) 436-8516.

Collective Bargaining Institute for L.A. Students A once a year, day-long Institute for 100 students, first held in 1992, sponsored by unions that "adopt-a-student" to attend at $50/student. Students participate in mock bargaining sessions led by union negotiators, mediators from the Federal Mediation and Conciliation Service, teachers and labor educators. Co-sponsored by United Teachers Los Angeles, UCLA Center for Labor Research and Education, L.A. Trade Tech Labor Center, L.A. County Federation of Labor. For information: Center for Labor Research and Education, 1001 Gayley Ave., 2nd Floor, Los Angeles, CA 90024. (310) 794-0383. (Similar student institutes have been held in other states, including Connecticut, Wisconsin, Washington and Minnesota.)

IV. Teacher Training Programs

Teaching About the Labor Movement . A course on labor history and labor movement structure for educators. It has been used in graduate education classes at the University of Missouri, Kansas City. Teachers taking the 3 unit course have received scholarships provided by the local labor movement to defray the costs. Contact Judith Ancel, Institute for Labor Studies, 500 Longview Road, Lee's Summit, MO 64081. (816) 672-2119. Similar courses, mostly in a summer school/institute format, have been offered elsewhere, including New York, Minnesota and other states.

V. Guest Speakers and Adopt-A-School Programs

For guest speakers on union subjects, contact the Central Labor Council (AFL-CIO) in your county (under Labor Organizations in your Yellow Pages). Some labor councils currently provide speaker training for their interested delegates, in order to prepare them for such speaking engagements. Topics on which they might be asked to speak can include local union history, how unions work and what they do, women and people of color in the labor movement, unions and new immigrants, apprenticeship programs, and so on. The AFL-CIO Organizing Institute can send speakers to secondary classrooms to discuss organizing-related topics (see below). Other speakers may be available through labor education programs at community colleges and universities in your area. Such programs are listed below in section XI. If you are interested in oral history as a classroom activity, you might check with the Federation of Retired Union Members (FORUM) in your area, usually through the central labor council. The United Auto Workers provides trained speakers on request (see below). Another major resource to draw upon is the CFT's own Labor in the Schools Committee, which can provide you with in-service training, materials, and contacts with local speakers. (See Section I above for address and phone number.) And don't neglect an important source of speakers close to home: your teachers' union local or classified employee union locals in your own school district.

A key point to remember for effective "visiting unionist" presentations: talk beforehand with the speaker about what your students know and don't know, appropriate topics to discuss, and the best methods to use to reach the students. Don't bring the speaker in "cold" and expect her/his visit to be all it can be. For good tips on how to make the visit successful, review *Labor in the Schools: How To Do It!* or *Labor in the Schools: How You Can Help Teach the Next Generation About Unions* (both in section II above).

UAW High School Labor Studies Speakers available, as well as a set of readings in a "labor bookshelf."

The book package nominally costs $55 (and is a bargain at the price), but UAW locals will sponsor the purchase for school libraries upon request. For a speaker or book package, contact Keith Skotnes, southern California, 310/402-1771; from northern California, call him at 1-800/535-5282.

AFL-CIO Organizing Institute This arm of the AFL-CIO exists to build outreach from the labor federation to young people, and to recruit young people to a career in union organizing. Mostly active in post-secondary education, but also open to speaking in twelfth grade classrooms. Contact Susan Sachen, (510) 832-8765.

VI. Student Readings

Some of these books and pamphlets have been reviewed by CFT Labor in the Schools members, and some are here through second-hand referrals. We would appreciate feedback from teachers who have used them!

Little Tradeswomen Coloring Book **(Second Edition).** Coloring book in English, Spanish and Chinese. Available from Tradeswomen, Inc., 2830 - 9th Street, Berkeley, CA 94710. Fax: (510) 649-6277. ($2 per copy for teachers plus 17¢ sales tax for California residents.) There are also various coloring books published by unions, notably United Farm Workers, United Steelworkers, and Postal Workers.

What is a Union? by Althea. An illustrated booklet about how trade unions function to make better working conditions for people. Interform, 2700 E. 55th Place, Suite 8, Indianapolis, Indiana 46220, Attention: Stocky Cornelius. $1.05 each. (317) 253-3250. Elementary.

Working Cotton, by Sherley Anne Williams. Beautifully illustrated (by Carole Byard), this story is based in the memories of an African American woman of her childhood in the cotton fields of California's central valley. 28 pages, 1992, Harcourt Brace Jovanovitch, San Diego. Elementary.

A. Philip Randolph: Integration in the Workplace, by Sarah Wright. Fifth grade and up. Silver Burdett Press, P.O. Box 2647, Columbus, OH 43216, 1-800-848-9500.

The Founding of the AFL and the Rise of Organized Labor, by Patricia Simonds. Fifth grade and up. Silver Burdett Press (as above).

Mommies at Work, by Eve Merriam, illustrated by Eugenie Fernandes. A small child's introduction to the types of work mommies can do. Kindergarten/first grade. 24 pages, 1989, paperback. Simon and Schuster.

Cesar Chavez, Labor Leader, by Maria E. Cedeño. Fifth and sixth grade-appropriate, with photos, a part of the publisher's Hispanic Heritage series. 32 pages, hardcover. Available from Millbrook Press, 2 Old New Milford Road, Brookfield, Connecticut, 06804. Not to be confused with...

Cesar Chavez, Labor Leader, by Clara Sanchez de Morris. Fourth grade. Illustrated, and comes in two versions: English and Spanish. 26 pages, 1994, paperback. Modern Curriculum Press, 13900

Prospect Road, Cleveland, OH 44136.

Cesar Chavez, Hope for the People, by David Goodwin. Secondary, 233 pages, 1991, paper. Bilingual English/Spanish text. Ballantine Books.

Cheap Raw Material: How Our Youngest Workers Are Exploited and Abused, by Milton Meltzer. Upper elementary and middle school. 167 pages, 1994, hardback. Viking.

Bread—And Roses: The Struggle of American Labor, 1865-1915, by Milton Meltzer. Secondary, 232 pages, 1967, paper. Mentor book/New American Library,

Women in Labor History: Her-Story in the Union Movement, by the CTU Women's Rights Committee. 1994 A 20-page booklet including biographies, illustrations and classroom activities. Chicago Teachers Union, Women's Rights Committee, 222 Merchandise Mart, Suite 400, Chicago, IL 60654-1005. $3 each. This is actually for teachers, with masters of student reading included for classroom copying.

VII. Teacher Readings

Teachers looking for background reading for themselves could start with union publications from their local area or the AFL-CIO. A helpful quarterly journal with well-written and beautifully illustrated labor history articles is *Labor's Heritage*, available for $17.95 per year, from *Labor's Heritage*, George Meany Memorial Archives, 10,000 New Hampshire Avenue, Silver Spring, MD 20903. The more scholarly-inclined teacher can also check out *Labor History*, *Labor Studies Journal*, and *Labor Research Review* from your local university library. The best monthly newsletter on the current labor movement scene is *Labor Notes*, $20/year, available from *Labor Notes*, 7435 Michigan Avenue, Detroit, MI 48210. Other newsletters and magazines with good labor coverage include *The Nation* and *In These Times*. The UC Berkeley Center for Labor Research and Education puts out *The Labor Center Reporter*, and the UCLA Center for Labor Research and Education publishes *Labor Education News* (see section IX). In addition, the AFL-CIO publishes *Education Update*, a bimonthly newsletter on resources, events, and programs in labor studies (free from the AFL-CIO Department of Education, address above). There is also a lengthy bibliography, *Lest We Forget: Labor's Struggles for Our Dignity*, a list in excess of 600 titles dealing exclusively with labor studies and working-class history, with rankings and occasional annotation by labor historian David Montgomery. Write to American Postal Workers Union, Westconn Area Local, Fred Kaltenstein, Treasurer, P.O. Box 885, Danbury, CT 06813. Below is a select reading list. Suggestions and additions welcome.

General Labor History

Brody, David, *Workers in Industrial America*, 1980
Filippelli, Ronald, *Labor in the USA: A History*, 1984
Green, James, *The World of the Worker: Labor in 20th Century America*, 1980
Gutman, Herbert, et al, *Who Built America? Working People and the Nation's Economy, Politics, Culture and Society*, (two volumes), 1992, Pantheon Press
Stromquist, Shelton, *Solidarity and Survival: An Oral History of Iowa Labor in the Twentieth Century*, 1993, University of Iowa Press
Zieger, Robert, *American Workers, American Unions*, 1985

California

Cornford, Dan, ed., *Working People of California*, University of California Press, 1995
McWilliams, Carey, *California: The Great Exception*, 1949
Selvin, David, *A Place in the Sun: A History of California Labor*, 1981

Women
Baxandall, Roslyn, et al, *America's Working Women*, 1976
Cobble, Sue, ed., *Women and Unions: Forging a Partnership*, 1993
Pesotta, Rose, *Bread Upon the Waters*, 1943/91

Multicultural Texts
Labor Research Review (No. 20), Special issue on "Building on Diversity: The New Unionism," Chicago: Midwest Center for Labor Research, 1993
Takaki, Ronald, *A Different Mirror: A History of Multicultural America*, 1993
duBois, Ellen, and Ruiz, Vicki, *Unequal Sisters: A Multicultural Reader in U.S. Women's History*, 1990
Okihiro, Gary Y., *Ethnic Studies: Selected Course Outlines and Reading Lists from American Colleges and Universities*, 1989

African-American Workers
Foner, Phillip, *Organized Labor and the Black Worker*, 1982
Harris, William, *The Harder We Run: Black Workers Since the Civil War*
Jones, Jacquelyn, *Labor of Love, Labor of Sorrow: Black Women, Work and the Family from Slavery to the Present*, 1985
Honey, Michael K., *Southern Labor and Black Civil Rights: Organizing Memphis Workers*, 1993, University of Illinois Press

Asian-American and Pacific Island Workers
Saxton, Alexander, *The Indispensable Enemy: Labor and the Anti-Chinese Movement in California*, 1971
Scharlin, Craig, and Villanueva, Lilia, *Philip Vera Cruz: A Personal History of Filipino Immigrants and the Farmworkers Movement*, 1992
Ichioka, Yuji, *The Issei*, 1992
Yoneda, Karl, *Ganbatte: Sixty-Year Struggle of a Kibei Worker*, 1983
Chan, Sucheng, *Asian-Americans: An Intepretive History*, 1991
Takaki, Ronald, *Strangers from a Different Shore*, 1991
Amerasia Journal (various issues)

Latino Workers
Gomez-Quiñones, Juan, *Mexican-American Labor, 1790-1990*, 1995, University of California Press
Callis, Stephen, et. al., *The Big Sweep (La Gran Limpieza)*, 64 pp., fotonovela, 1993, California Classics Books, P.O. Box 29756, Los Angeles, CA 90029. $9.95 including postage.
Cletus, Daniel, *Bitter Harvest: A History of California Farmworkers*, 1870-1941, 1981
Also see the Chicana/o Studies Book and Materials Catalog, from Arroyo Books, specialists in bilingual and Spanish language books and materials, at 125 S. Avenue 57, Los Angeles, CA 90042-4701, (213) 259-8850, for a number of books with Latino labor-related content at various grade levels as well as for adults.

Gay and Lesbian Workers
Lavender Labor Newsletter, 716 Douglass Street, San Francisco, CA 94114
c/o Lesbian and Gay Labor Network, *Pride at Work*, P.O. Box 1159, Peter Stuyvesant Station, New York, NY 10009

Labor Fiction

This is a short list from a little-explored, rich vein of literature. Teachers should take note that language and subject matter need screening before assigning to students. Also, many of these authors besides LeSueur and Swados have written short stories, which may prove a more useful starting point in your classroom than novels.

Arnow, Harriette, *The Dollmaker*, 1954
Bell, Thomas, *Out of This Furnace*, 1941
DeMarco, Gordon, *Frisco Blues*, 1985
Farrell, James T., Studs Lonigan trilogy, 1932-35
Gold, Michael, *Jews Without Money*, 1930
Himes, Chester, *If He Hollers Let Him Go*, 1945
Himes, Chester, *Lonely Crusade*, 1947
LeSueur, Meridel, *Salute to Spring*, 1940 (short stories)
London, Jack, *The Valley of the Moon*, 1913
Morales, Alejandro, *The Brick People*, 1988
Roth, Henry, *Call It Sleep*, 1934
Saxton, Alexander, *Bright Web in the Darkness*, 1958
Sinclair, Upton, *The Flivver King: A Story of Ford-America*, 1937
Sinclair, Upton, *The Jungle*, 1906
Steinbeck, John, *The Grapes of Wrath*, 1939
Swados, Harvey, *On the Line*, 1957 (short stories)

VIII. Audio-Visual Resources

Libraries and Collections Many college and university labor education programs have film and video collections, including the Labor Center at Los Angeles Trade Technical College and the Labor Studies Programs at City College of San Francisco and Laney College. These resources are usually available to teachers on request (see Section XI). The California Labor Federation has a collection, also (contact Greg Castillo, 415/986-3585), as do some unions. The best national union collection is that of the United Auto Workers, 8000 E. Jefferson, Detroit, MI 48214. The UAW's films and videotapes are available for checkout at $5-10 for union (any union) members. Finally, for context's sake, the Summer 1990 issue of ***Extra!***, the publication of media watchdog group Fairness and Accuracy in Reporting,, was "Lost in the Margins: Labor and the Media," which focused on media coverage of labor. Write FAIR/*Extra!* editorial office, 130 West 25th Street, New York, NY 10001.

Films and Video Tapes for Labor Catalog lists audio visual resources available from the AFL-CIO on a wide range of topics, from labor history to union skills training. Most rent for $5.00 to $10.00. AFL-CIO Education Department, 815 - 16th Street, N.W., Washington, D.C. 20006 (202) 637-5000.

We Do The Work Public television series on workplace and union issues, with many shows on multicultural struggles, etc. Catalog available. 5867 Ocean View Drive, Oakland, CA 94618. (510) 547-8484.

America Works: School Series A 6-part video series for use in high schools. Originally produced by the AFL-CIO's Labor Institute for Public Affairs for broadcast. For more information, write Phoenix Films and

Video, 2349 Chaffee Drive, St. Louis, MD 63146. (314) 569-0211.

Asian American Audiovisual Catalog Crosscurrent Media, 346 Ninth Street, 2nd Floor, San Francisco, CA 94103. (415) 552-9550.

AFL-CIO Songbook Most of the old favorites, with some new additions. AFL-CIO Department of Education (address above).

Carry It On!: A History in Song and Picture of the Working Men and Women of America, by Pete Seeger and Bob Reiser, 1985, Simon and Schuster. The rest of the old favorites.

Every Monday Morning: A Discography of American Labor Songs, $10 from Labor Song Discography, Conservatory Library, Oberlin College, Oberlin, OH 44074.

Individual Programs of Note

Who Built America? Eight half-hour videotapes, with accompanying viewer guides and teacher handbook. Can be used to supplement textbook of the same name, or stand on their own. Topics include role of workers in American revolution, women mill hands in early 19th century New England, the 1877 railroad rebellion. More are in production. In addition, there is now a *Who Built America?* CD-ROM. While the textbook is college level reading, the videotapes could be used in a high school classroom. Center for Media and Learning/American Social History Project, Hunter College, 695 Park Avenue, Room 340 North, New York, NY 10021. (212) 772-4129.

Getting It Together Labor Education Service 39 minute videotape aimed at secondary students. Featuring a rap segment, TV game show, and a trio of curious students exploring the question, "what do unions do, anyway?" this tape is a lively discussion starter, although its length might mean discussion occurs the day after screening. $50, Labor Education Service, Industrial Relations Center, 437 Management & Economics Bldg., U. of Minnesota, Minneapolis, MN 55455. (612) 624-5020.

Organizing: The Road to Dignity United Food and Commercial Workers Excellent 40 minute videotape in three parts on organizing a union in a chicken factory; in a supermarket; and getting a contract in a deparment store. With discussion guide and poster. UFCW Education Department, 1775 K Street, N.W., Washington D.C. 20006. (202) 223-3111.

Working in California Stories, poems, songs, articles, interviews and a radio play about working people. Five audio cassettes, four booklets and a learning/teaching guide. Gary Strong, Library and Court Building, 914 Capitol Mall, #220, Sacramento 95814. $15. (916) 654-0174. High school.

Salt of the Earth CD-ROM The 1953 film by blacklisted Hollywood activists depicts a strike of Mexican-American miners. The CD-ROM includes the film, a short documentary on the Hollywood Ten, biographical material, articles, reviews, and the film script in several languages. Voyager Company, 1351 Pacific Coast Highway, Santa Monica, CA 90401. (310) 451-1383.

IX. Other Learning Activities and Materials

Simulations

The Power in Our Hands contains many excellent simulations for secondary level (see Section II, above); and ***The World of Work in Turn of the Century America***, suitable for Grade 11, uses a number of very good role plays (see Section III). ***Golden Lands, Working Hands*** is developing several role plays based in California labor history. These are curently available for piloting in high school classrooms. In addition, ***Labor's Heritage*** has produced a teacher's guide and simulation based on an article that appeared in its pages, "The Company Store in Coal Town Culture." George Meany Memorial Archives, 10000 New Hampshire Ave., Silver Spring, Maryland 20903. (301) 431-5451.

Local Labor History Walking Tours
Maps with annotations are available upon request from the San Francisco Labor Archives, Oakland/Laney College Labor Studies Program (see Section IX) and the Southern California Library for Social Studies and Research (the latter for nominal cost—see Section VIII).

Wall Posters
The Bread and Roses Project of Health Care Workers Local 1199 (see Section XIV) has reissued its wonderful series of ten large "Images of Labor" posters. Each is by a prominent artist, illustrating a quote by such individuals as Sojourner Truth, Lucy Parsons, Eugene Debs, Nicola Sacco, A. Philip Randolph, etc. Artists include Jacob Lawrence, Milton Glaser and Sue Coe. Set of 10, $34.95; individual posters, $7.95, item #7056P, from 1-800-356-2303.

Northland Poster Collective offers many labor posters as well. For a catalog write P.O. Box 7096, Minneapolis, MN 55407, or call 1-800-627-3082.

X. Labor Archives and Libraries

These are excellent places to send students to do research into labor history and to tap resources on union activities past and present

Anne Rand Memorial Library, International Longshoremen and Warehousemen's Union, 1188 Franklin, San Francisco, CA 94109. (415) 775-0533. Gene Vrana.

Bancroft Library, University of California at Berkeley, 2521 Channing Way, Berkeley, CA 94720. (510) 642-6481. Walter Brem.

Holt Labor Library, 50 Fell Street, San Francisco, CA 94102. (415) 241-1370. Hillary Diamond.

Institute of Industrial Relations Library, UC Berkeley, 2521 Channing Way, Berkeley 94720. 642-1705. Terry Huwe.

Labor Archives and Research Center, San Francisco State University, 480 Winston Drive, San Francisco, CA 94132. (415) 564-4010. Susan Sherwood or Lynn Bonfield.

Los Angeles County Federation of Labor, Book and Pamphlet Collection, 2130 West 9th Street, Los Angeles, CA 90006. (213) 381-5611. Carole Sickler.

Southern California Library for Social Studies and Research, 6120 S. Vermont Avenue, Los Angeles, CA 90044. (213) 759-6063. Mary Tyler or Sarah Cooper.

Urban and Labor Archives, Oviatt Library, Room 4, California State University, Northridge, CA 91324; (818) 885-2487. Robert Marshall.

XI. Labor Studies Programs

These post-secondary labor education departments often have their own libraries of books and audio-visual materials. In addition to AA, BA or MA degree programs, labor studies departments often offer short courses, and can connect teachers with resources and speakers from the labor movement

Labor Studies and Apprenticeship Department, San Francisco City College, 800 Mission Street, Room 321, San Francisco, CA 94103. (415) 267-6550.

Labor Studies Department, Laney College, 900 Fallon Street, Oakland, CA 94607. (510) 464-3210. Al Lannon.

Labor Studies Department, California State University, Dominguez Hills, Carson, CA 90747. (213) 516-3431 or 3443. Frank Stricker.

Labor Studies Program, San Jose City College, 2100 Moorpark Avenue, San Jose, CA 95128. (408) 288-3734. Jim Potterton.

Labor Studies Program, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. (415) 338-1051. Brenda Cochrane.

Labor Center, Los Angeles Trade Technical College, 400 W. Washington Blvd., Los Angeles, CA 90015. (213) 744-9470. John McDowell.

Center for Labor Research and Education, Institute of Industrial Relations, UC Berkeley, 2521 Channing Way, Berkeley, CA 94720. (510) 642-0323. Mary Ruth Gross.

Center for Labor Research and Education, Institute of Industrial Relations, UCLA, 1001 Gayley, Los Angeles, CA 90024. (310) 794-0385. Kent Wong.

Labor Studies Department, California State University, Sacramento, Business Bldg. Room 3028, 6000 J Street, Sacramento, CA 95819-6082, (916) 487-0911. Herb Perry.

XII. Occupational Safety and Health Programs

The following programs have materials available for free, rent and purchase. They can also sometimes provide speakers.

Labor Occupational Safety and Health Program, (LOSH) Institute for Industrial Relations, 1001 Gayley Avenue, Los Angeles, CA 90024, (310) 825-7012.

Labor Occupational Health Program (LOHP), 2515 Channing Way, Berkeley, CA 94720, (510) 642-5507.

Santa Clara Center for Occupational Safety and Health, 760 North First Street, San Jose, CA

95112, (408) 998-4050.

XIII. Diversity in Unions and the Workforce: Organizations

A. Philip Randolph Institute, c/o California Labor Federation, AFL-CIO, 417 Montgomery Street, 3rd Floor, San Francisco, CA 94111. (415) 986-3585

Coalition of Black Trade Unionists, P.O. Box 73120, Washington, D.C. 20056-3120. (202) 429-1203

Asian-Pacific American Labor Alliance, 1444 I Street, N.W., Washington, D.C. 20005. (202) 842-1263

Jewish Labor Committee, 6506 Wilshire Boulevard, Suite 312, Los Angeles, CA 90048. (213) 653-3501

Labor Coalition for Latin American Advancement, 815 Sixteenth Street, N.W., Suite 310, Washington, D.C. 20006

Coalition of Labor Union Women, 15 Union Square, NY, NY 10003. (212) 242-0700.

National Network for Immigrant and Refugee Rights, 310 8th Street, Suite 307, Oakland, CA 94607.

Center for the Teaching and Study of American Cultures, 120 Wheeler Hall, University of California, Berkeley, CA 94720. (510) 642-2264.

Lavender Caucus, SEIU, c/o SEIU Local 790, 1390 Market Street, #1118, San Francisco, CA 94102. (415) 575-1740 or c/o SEIU Local 250, 240 Golden Gate Avenue, S. F., CA 94102. (415) 481-2500.

XIV. Labor Arts and Culture Organizations

Bread and Roses, 330 W. 42nd Street, 15th floor, New York, NY 10036. (212) 631-4552. The oldest ongoing labor arts and culture organization in the country. It continues to sponsor art exhibitions, video productions, poster sets and other expressions of the vitality of working people's artistic aspirations.

Labor Heritage Foundation, Room 301, 815 - 16th Street, N.W., Washington, D.C. 20006. (202) 842-7880. This is the national coordinating group for the regional annual labor heritage festivals, which feature singing, live theater, workshops, art exhibits, video and films, and more. The local version is:

Western Workers Labor Heritage Festival, P.O. Box 7184, Santa Cruz, CA 95061. (408) 426-4940. The location varies from Santa Cruz to San Francisco and points in between, but the date is always the same: Martin Luther King weekend in January, for three days in celebration of labor culture, past and present.

The *Resource Guide* was revised for the CFT Labor in the Schools Committee by Fred Glass, Communications Director, California Federation of Teachers, with input from the Committee and our correspondents. The Labor in the Schools Committee welcomes suggestions, corrections and additions to this *Resource Guide*. Please feel free to copy.

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